



Course Description

CJL4064 | Corrections Administration & Law | 3.00 credits

An overall view of the nature, philosophy, operations and goals of secure and non-secure correctional institutions and programs.

Course Competencies:

Competency 1: The student will describe correctional purpose, history, theory, and practice by:

1. Discussing differences in strict confinement, rehabilitation, and treatment
2. Outlining purposes of corrections
3. Discussing the types and stages of changes in correctional reform

Competency 2: The student will describe the forms of correctional sanctions and sentencing by:

1. Explaining the historical policies of sentencing reform
2. Discussing offender typologies and sentencing guidelines
3. Discussing the classification of offenders and related correctional facilities
4. Outlining correctional sanctions

Competency 3: The student will discuss correctional management practices by:

1. Analyzing the architectural design of jails and prisons
2. Outlining management styles utilized in correctional facilities
3. Describing sanctions within confinement
4. Describing the goals of incarceration

Competency 4: The student will discuss the classification of prisons by:

1. Exploring the impact of the prison experience on the inmate
2. Evaluating models of prison society
3. Describing prison economy and industry and its role in rehabilitation

Competency 5: The student will describe confinement operations describing types of prisons by:

1. Explaining profit industry operations
2. Discussing the application of rehabilitation and training
3. Outlining facility emergency procedures

Competency 6: The student will describe educational programs as part of confinement operations by:

1. Identifying and discussing available educational and recreational programs and their impact on reintegration into society
2. Debating the impact of job and training programs on pre-release

Competency 7: The student will describe correctional issues and incarceration trends, identifying issues that influence spending and operational costs of prisons and jails by:

1. Discussing cell size, time afforded to exercise, meals, and type of food provided to inmates
2. Discussing visitation issues and challenges
3. Researching the evolution of inmates' rights

Competency 8: The student will describe prison population trends by:

1. Discussing prison gang influence
2. Discussing the impact of overcrowding
3. Researching and discussing potential solutions to overcrowding

Competency 9: The student will describe inmate surveillance by:

1. Discussing the use of surveillance technology
2. Discussing inmates' restrictions as a method of control
3. Analyzing the design of structures

Competency 10: The student will discuss the elements of correctional operations by:

1. Defining Standard Operating Procedures
2. Analyzing the inmate disciplinary process
3. Analyzing institutional reports
4. Examining operational issues of funding, spending, and records maintenance

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society